



**UNICUS
OLYMPIADS**

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Sample Paper



Class 7

Unicus English Olympiad (UEO)

Time: 60 minutes

Pattern and Marking Scheme			
Section	Total Questions	Marks per Question	Total Marks
Classic Section	40	1	40
Scholar Section	10	2	20
Grand Total	50		60

Classic Section (Each Question is 1 Mark)

1. Choose the correct word or phrase to fill in the blank:

It is never my business to give _____ to those who are not sensible enough to deal with their own problems.

- | | |
|--------------|----------------------|
| a. an advice | b. a piece of advice |
| c. advice | d. both b and c |
-

2. Choose the correct word or phrase to fill in the blank:

He could not plan his strategy until he knew _____ his opponents could be.

- | | |
|----------|---------|
| a. whom | b. who |
| c. whose | d. what |
-

3. Choose the correct word or phrase to fill in the blank:

There _____ of history books lying in the shelf of my personal library and you can use them whenever you like.

- | | |
|---------------|-----------------|
| a. are dozen | b. are a dozen |
| c. are dozens | d. both b and c |
-

4. Choose the correct word or phrase to fill in the blank:

_____ that caused a lot of problems to their parents during long railway journey.

- | | |
|----------------------------|--------------------------|
| a. These were the children | b. It was the children |
| c. It were the children | d. They was the children |
-

5. Choose the correct word or phrase to fill in the blank:

Don't be _____ angry with me because I understand your problem.

- | | |
|-----------------|-----------------------|
| a. unreasonable | b. without reasonably |
| c. unreasonably | d. without reason |
-

6. Choose the correct word or phrase to fill in the blank:

Lisa, Neel and Soniya went up the hill; _____ watched the other two falling down.

- | | |
|------------------|-----------------|
| a. the last | b. the latter |
| c. the later one | d. the next one |
-

7. Choose the correct word or phrase to fill in the blank:

How can a highly successful person like him be devoid _____ common sense.

- | | |
|---------|--------|
| a. with | b. for |
| c. on | d. of |
-

8. Choose the correct word or phrase to fill in the blank:

Encouraged by the success of his new ventures, he has decided to embark _____ the expansion programme.

- | | |
|------------|---------|
| a. upon | b. over |
| c. against | d. for |
-

9. Choose the correct word or phrase to fill in the blank:

He comes here not only for shopping _____ having a glimpse of the extremely beautiful view.

- | | |
|-----------------|-----------------|
| a. also but for | b. but even for |
| c. but also for | d. also for |
-

10. Choose the correct word or phrase to fill in the blank:

The lightning caused a serious forest fire and _____ many nearby houses.

- | | |
|----------------|---------------------|
| a. damaging | b. has been damaged |
| c. has damaged | d. damaged |
-

11. Choose the correct word or phrase to fill in the blank:

If Mercy had worked hard, she _____ passed in the final examination.

- | | |
|--------------------|--------------|
| a. would have been | b. will have |
| c. would have | d. would be |
-

12. Choose the correct word or phrase to fill in the blank:

_____ who is a scientist gave me a piece of useful advice when I went to see him three weeks ago.

- | | |
|--------------------|---------------------|
| a. The uncle of me | b. One of my uncle |
| c. Uncle of my | d. An uncle of mine |
-

13. Choose the sentence that is arranged in a meaningful way:

- a. He is well-known for both his kindness and his undertaking.
 - b. Both for kindness as well as his understanding he is well-known.
 - c. He is well-known both of his kindness and his undertaking.
 - d. Both for his kindness as well his undertaking, he is well-known.
-

14. Out of given sentences, find grammatically incorrect sentence/sentences.

1. They have stopped from construction new buildings.
2. Ronit went to the nearest shop to get toys for his son.
3. My opinion from the movie is that it will bag the national award.

- | | |
|-----------------|--------------------|
| a. both 1 and 3 | b. both 1 and 2 |
| c. only 1 | d. all are correct |
-

15. Select the option that can be used to improve the underlined part in the given sentence. If no improvement is required, select 'no improvement' as your answer:

The cheetah can run faster than the gazelle; it is the speediest of the two.

- | | |
|----------------------|-------------------|
| a. the most speedier | b. the speedier |
| c. more speedy | d. no improvement |
-

16. Select the option that can be used to improve the underlined part in the given sentence. If no improvement is required, select 'no improvement' as your answer:

Owing to his ill health, the doctor had advised him not to refrain from smoking.

- | | |
|-----------------------------------|----------------------|
| a. to not to refrain from smoking | b. to resort smoking |
| c. to refrain from smoking | d. no improvement |
-

17. Choose the most appropriate pair of words to fill in the blanks:

Kate's _____ in athletics yielded more _____ as she got scholarship.

- | | |
|-----------------------|----------------------------|
| a. defeat, results | b. excellence, prizes |
| c. performance, money | d. behaviour, appreciation |
-

18. Out of given alternatives, pick the sentence that is grammatically incorrect:

- a. Ronny came here soon after he arrived in New Delhi.
 - b. Oliver is much more intelligent than any boy in his class.
 - c. His flight has already left the airport.
 - d. All the members of her family are out in station.
-

19. Choose the synonym of the given word in bold:

Harry is very **garrulous**.

- | | |
|--------------|----------------|
| a. talkative | b. quarrelsome |
| c. reserved | d. quiet |
-

20. Choose the word that gives opposite meaning to the word which means '**able to change to suit new conditions or situations**':

Jia is able to adapt to changed situations quickly.

- | | |
|-------------|-----------|
| a. tender | b. rigid |
| c. flexible | d. accuse |
-

21. Choose the correct meaning of the given idiom:

Mia **comes off with flying colours** in the examination.

- | | |
|---------------------------|--------------------------------|
| a. strong and healthy | b. in anxiety or in expectancy |
| c. win favour of somebody | d. to come out successfully |
-

22. Choose the correct sequence of the jumbled letters to form a meaningful word:

o r p a g y e g h

6 3 5 1 4 2 7 9 0

- | | |
|----------------------|----------------------|
| a. 5 3 6 9 7 1 4 0 2 | b. 9 7 6 4 3 1 5 0 2 |
| c. 4 7 6 9 3 1 5 0 2 | d. both b and c |
-

23. Choose the word that can be used to substitute the given group of words in bold:

They decided to have **a government run by officials**.

- | | |
|--------------|----------------|
| a. democracy | b. bureaucracy |
| c. autocracy | d. plutocracy |
-

24. Choose the most appropriate phrasal verbs to fill in the blanks:

1. He has not _____ charge to the new manager.
2. Always try to _____ the standard of life even in the face of crisis.

- | | |
|-------------------------|-------------------------|
| a. handed over, keep up | b. held over, keep up |
| c. held upon, keep on | d. handed down, hold up |
-

25. Choose the passive form of the given sentence:

Don't subject the animals to cruelty.

- a. The animals should not be subjected to cruelty.
 - b. The animals shall not be subjected to cruelty.
 - c. The animals are not to be subjected to cruelty.
 - d. The animals will not be subjected to cruelty.
-

26. Choose the active form of the given sentence:

Diana was moved to tears at the sight of the miserable beggar.

- a. The sight of the miserable beggar has moved Diana to tears.
 - b. The sight of the miserable beggar moved Diana to tears.
 - c. The sight of the miserable beggar has been moved Diana to tears.
 - d. The sight of the miserable beggar had moved Diana to tears.
-

27. Choose the passive form of the given sentence:

Lucy gave the visitors a tour of the new house.

- a. The tour of the new house has been given to the visitors by Lucy.
 - b. The tour of the new house was given to the visitors by Lucy.
 - c. The visitors were given a tour of the new house by Lucy.
 - d. The visitors were given a tour of the new house to Lucy.
-

28. Choose the indirect form of the given sentence:

The king was impressed with the magician and asked, "What can I do for you?"

- a. The king was impressed with the magician and asked him what I can do for you.
 - b. The king was impressed with the magician and asked him what he could have done for him.
 - c. The king was impressed with the magician and asked him what can he do for him.
 - d. The king was impressed with the magician and asked what he could do for him.
-

29. Choose the direct form of the given sentence:

Tim asked Ronny if he would help her that day.

- a. Tim said to Ronny, "Will you help me today?"
 - b. Tim asked Ronny, "Will you help me today."
 - c. Tim said to Ronny, "Would you help me this day?"
 - d. Tim asked Ronny, "Would you help me today?"
-

30. Choose the indirect form of the given sentence:

She asked, "What is it that makes you stronger and braver than other men?"

- a. She asked him what it was that made him stronger and braver than other man.
 - b. She asked him what is it that made him stronger and braver than other men.
 - c. She asked him what was that which made him stronger and braver than other men.
 - d. She asked him what it was that made him stronger and braver than other men.
-

31. Complete the given conversation:

Julia: Hey! Wait until I come.

Jenny: I am supposed to be waiting here, _____?

- | | |
|-------------|----------------|
| a. am I | b. aren't I |
| c. should I | d. shouldn't I |
-

32. Complete the given conversation:

Riya: Have you done with your assignment?

Alex: No, I have realised there were many mistakes in the assignment so I had to

_____.

a. go back to the drawing board

b. bolt from the blue

c. keep my eyes peeled

d. keep at loggerheads

Direction (Q. 33 to Q. 36): Read the given passage carefully and answer the question that follows:

"A pioneering scheme has been started recently in Southampton on England's south coast to educate motorists who have been convicted of drunk driving.

The penalty for drunk driving might be the loss of a driving license and a heavy fine. But under the new scheme, convicted drivers do not pay the fine. Instead they have to attend eight training sessions—organised fortnightly by the local authority probation service.

Designed to demonstrate the damage alcohol can do, the scheme was devised by Senior probation officer John Cook. He said about a quarter of the people who came to him, had a drink problem, but had not realised how much they were drinking.

One way of getting the message across was to make the drivers pour out their usual ration of alcohol and then measure it. Almost everyone pours out not a single measure but a double at least an example of how easy it is to have more than just one drink and to encourage other people to do the same.

The instructors on the course are giving clinical evidence of the effects of alcohol on the body and brain. The sober truth is that drinking badly affects driving skills, although the drinker might like to believe otherwise."

33. What is it that makes the Southampton's new scheme different from the earlier scheme?

a. convicted drivers have to attend eight training sessions

b. convicted drivers have to pay heavy fine along with the loss of driving license

c. convicted drivers need not pay the fine

d. both a and c

34. When do the convicted drivers attend training sessions organised by the local authority probation service?

a. once in a week

b. twice in two weeks

c. once in two weeks

d. four times in a week

35. What is the meaning of the word 'convict' used in the paragraph?

a. a person who is victim of a crime

b. a person who is guilty of a crime

c. a person who got acquitted of a crime

d. a person who is partner in a crime

36. John Cook devised the scheme-

- a. to show the harmful effects of alcohol
 - b. to demonstrate the damage caused by smoking
 - c. to prove that alcohol does influence driving
 - d. to show that Southampton was concerned about drivers
-

Direction (Q. 37 to Q. 38): Answer the following question based on the given information:

The Roman Colosseum (Rome)

Colosseum, also called Flavian Amphitheatre, giant amphitheatre built in Rome under the Flavian emperors. Construction of the Colosseum was begun sometime between 70 and 72 CE during the reign of Vespasian. It is located just east of the Palatine Hill, on the grounds of what was Nero's Golden House. The artificial lake that was the centrepiece of that palace complex was drained, and the Colosseum was sited there, a decision that was as much symbolic as it was practical. Vespasian, whose path to the throne had relatively humble beginnings, chose to replace the tyrannical emperor's private lake with a public amphitheatre that could host tens of thousands of Romans.

37. Under the reign of which emperor, the Roman Colosseum was built?

- | | |
|--------------|------------|
| a. Roman | b. Flavian |
| c. Vespasian | d. Nero |
-

38. The colosseum was built in place of _____.

- | | |
|--------------------|------------------------|
| a. amphitheatre | b. emperor's palace |
| c. flavian theatre | d. the artificial lake |
-

Direction (Q. 39 to Q. 40): Answer the following question based on the given information:

Notice

All the students are hereby informed that our school has decided to observe 'the Teacher's Day' this year with a blood donation camp. This program will be run as a part of centenary celebration of our school which was set up in 1919. We all are well aware that blood is an important material in our human body. And no-one can live without it. Our program will be held in our school premises at sharp 8 a.m. The honourable Minister of Education will inaugurate the programme. The concerned District Health Department will supply the doctors, medicines, and other things free of cost. Your active cooperation greatly solicited. For further details please contact the undersigned.

Signature
HEADMASTER

39. Choose the suitable title to be given to the notice:

- | | |
|------------------------------|---------------------------|
| a. The Teacher's Day | b. Blood Donation Camp |
| c. The Centenary Celebration | d. Inauguration Programme |
-

40. Centenary celebration means _____.

- | | |
|--------------------------------------|--------------------------------------|
| a. the 10 th anniversary | b. the 200 th anniversary |
| c. the 150 th anniversary | d. the 100 th anniversary |
-

Scholar Section (Each Question is 2 Marks)

41. Choose the sentence that is arranged in a meaningful way:

- a. He educated not only his nephew but also set up his business
 - b. He not only educated his nephew but also set him up in business
 - c. He is educated not only his nephew but also set up him in his business
 - d. Not only he educated his nephew but even set up him in his business.
-

42. Choose the sentence that is arranged in a meaningful way:

- a. Although Boston's winter is cold but it is pleasant in many ways.
 - b. Although winter is cold in Boston but it is pleasant in many ways.
 - c. Although winter in Boston is cold yet it is pleasant in many ways.
 - d. Although Boston's winter is cold still it is pleasant in many ways.
-

43. Out of given sentences, find grammatically incorrect sentence/sentences.

- 1. The workers are hell bent on getting what is due to them.
- 2. One should exercise their right to vote.
- 3. I am looking forward to seeing you soon.

- | | |
|-----------------|--------------------|
| a. only 3 | b. only 2 |
| c. both 1 and 3 | d. all are correct |
-

44. Out of given sentences, find grammatically incorrect sentence/sentences.

- 1. None of the guests was introduced to the bride.
- 2. The matter must be considered from every point of view.
- 3. By temperament the French are reserved.

- | | |
|-----------------|--------------------|
| a. both 1 and 2 | b. both 1 and 3 |
| c. only 3 | d. all are correct |
-

45. Select the option that can be used to improve the underlined part in the given sentence. If no improvement is required, select 'no improvement' as your answer:

The practical importance of the role of the industrialist in the establishment of the new order is greater than that of the economist and the politician.

- | | |
|---|--|
| a. of the economist and the politicians | b. those of the economist and the politician |
| c. the economist and the politician | d. no improvement |
-

46. Choose the most appropriate pair of words to fill in the blanks:

Cholesterol has long been identified as a silent killer because the patient has no _____ of the danger freely _____ his system.

- | | |
|--------------------------|------------------------|
| a. idea, infecting | b. thought, attacks |
| c. information, invading | d. inkling, traversing |
-

47. Out of given alternatives, pick the sentence that is grammatically incorrect:

- a. While she strolled in the garden she came across her old friend.
 - b. He is having a little trouble passing his driving test.
 - c. The players shook hands with the fans happily after the match.
 - d. We promised the worker that we would pay him well.
-

48. Out of given alternatives, pick the sentence that is grammatically correct:

- a. Peter waited patiently for the computer to loading.
 - b. Kayo behaved coolly in that critical situation.
 - c. Branded televisions is quite expensive.
 - d. She is usually seem chatting with her neighbours.
-

49. Choose the most appropriate phrasal verbs to fill in the blanks:

- 1. The oldest movie theatre in town is being _____ now.
- 2. The students were _____ by the principal for their misbehaviour with the class teacher.

- | | |
|---------------------------|--------------------------------|
| a. pulled up, pulled off | b. pulled through, pulled back |
| c. pulled down, pulled up | d. pulled off, pulled out |
-

50. Choose the most appropriate phrasal verbs to fill in the blanks:

- 1. The government had to _____ their schemes despite protests from the opposition parties.
- 2. Each one of us should _____ a regular amount for their retirement.

- | | |
|---------------------------|------------------------|
| a. put up with, put in | b. put up, put on |
| c. put up on, put towards | d. put through, put by |
-

Answer Key

1.	d	2.	b	3.	c	4.	b	5.	c	6.	a	7.	d
8.	a	9.	c	10.	d	11.	c	12.	d	13.	a	14.	a
15.	b	16.	c	17.	c	18.	d	19.	a	20.	b	21.	d
22.	d	23.	b	24.	a	25.	a	26.	b	27.	c	28.	d
29.	a	30.	d	31.	b	32.	a	33.	d	34.	c	35.	b
36.	a	37.	c	38.	d	39.	b	40.	d	41.	b	42.	c
43.	b	44.	d	45.	d	46.	c	47.	a	48.	b	49.	c
50.	d												